

Mentoring, Educating, and Training for Academic Success

Peer Mentoring Program

Mentee Application





PROGRAM INFORMATION

What is METAS?

The METAS (Mentoring, Educating, and Training for Academic Success) Program is designed to assist first-year (freshmen & transfer) students with their college transition by pairing them with a peer mentor, a current UConn student, who will provide guidance and support. Mentees participating in METAS will have an opportunity to earn coursework credit, learn about resources and opportunities at UConn, attend educational, cultural, and social events sponsored by the Puerto Rican/Latin American Cultural Center (PRLACC) as well as other departments throughout campus, and meet other students who are going through similar experiences. The program's goals are: to enhance Latino student retention; to create a strong sense of community among students; to provide leadership opportunities; and to provide a support system for first-year students as they transition into college life. Although we are housed out of the Puerto Rican/Latin American Cultural Center, METAS is *not* and exclusionary program and we encourage all incoming students to apply.

How does the program work?

During the summer, first-year UConn students are recruited into the program and matched with peer mentors according to common interests and characteristics such as major, extracurricular activities, hometown, hobbies and/or gender. Participants will be able to take part in a number of activities during the year, which include the METAS Kick-Off, social and cultural events, educational workshops, fieldtrips, etc. Mentors and mentees can work together to determine expectations and how to best structure their mentoring relationship.

What are my commitments?

Mentees in the program are encouraged to enroll in a 1-credit course (UNIV 1820--Connecting with METAS!) offered in the Spring semester. Each week, students will learn about a range of topics such as cultural identity, campus resources, study skills, time management, problem solving, and issues pertinent to Latinos. Another outcome of this class is to learn to positively contribute to the Latino community at UConn. The course will meet once a week for an hour; date & time to be determined. Other commitments include:

- Commit to be involved during the year and participate in PRLACC's activities.
- Request guidance about campus resources, coursework, career goals, and other educational and social
 opportunities as needed.
- Attend workshops (dates TBD).

What are the enrollment requirements?

- Must be a first-year or transfer student at the Storrs campus.
- Must submit the completed application to PRLACC, 2110 Hillside Road, Unit 3188, Storrs, CT 06269-3188.
 Deadline to apply is 24 July 2015.
- Enroll in the 1-credit course. Enrollment in this course is encouraged and by instructor consent only. Please contact the center at (860) 486-1135 with questions regarding the class or to get your permission number to enroll.

Questions?

All questions regarding the program should be directed to (860) 486-1135 or METAS @uconn.edu.

METAS 2014 - 2015 Mentee Application

Part I: Background Information [please print legibly]

Submission deadline is 24 July 2015

First Name:	Last Name:
Middle Initial: Nickname:	DOB (mm/dd/yyyy):
Gender: Languages spoken/wr	itten:
Race/Ethnicity:	·
Country/Countries of Origin:	
PeopleSoft Number:	Email:@uconn.edu
College/School (i.e. College of Liberal Arts & Sciences):	
Major: (if undecided, indicate what you are considering)	Minor:
Class Standing: $\ \square$ Freshmen or $\ \square$ Transfer Student	If transfer student, what year are you?
If transfer student, where did you attend last?	
Are you a part of the Student Support Services (SSS) Pro	ogram? (Yes/No)
If yes, are you involved in the mentoring program of the	e SSS? (Yes/No)
Expected Graduation Date (mm/yyyy):	
Campus/Local Address (if known):	Home Address/Summer (required):
City:	City:
State:Zip:	State: Zip:
Cell Phone:	Home/Summer Phone:

Part II: Short Answer

	type or write the answers to the following questions. Please write no less than 3 sentences and be very c as these responses are used for matching purposes.
1.	Describe your personality [PLEASE BE SPECIFIC].
2.	List activities, hobbies, and interests.
3.	What are you looking for in a mentor? [Responses should include, but are not limited to major, gender, personality type, hobbies, involvement, etc.]
4.	What areas do you know or feel that you will need assistance with when you arrive at the University of Connecticut [e.g. major, student organizations, student employment, social aspects, etc.]?
5.	In what ways would you like METAS to support you academically?

6	experience possible so don't be	t it is important for mentees to get the best afraid to ask questions and be open-minded! our mentor will enhance your experience at the
Part III:	Acknowledgement	
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